

Module specification

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Module Code	POL609
Module Title	Multi Agency Working in the Criminal Justice System
Level	6
Credit value	20
Faculty	Social and Life Science
HECoS Code	100484
Cost Code	GACJ
Pre-requisite module	None

Programmes in which module to be offered

Programme title	Core/Optional/Standalone
BSc (Hons) Professional Policing	Core
BA (Hons) Criminology and Criminal Justice	Optional
BSc (Hons) Criminal Psychology	Optional

Breakdown of module hours

Learning and teaching hours	24 hrs
Placement tutor support hours	0 hrs
Supervised learning hours e.g. practical classes, workshops	0 hrs
Project supervision hours	0 hrs
Active learning and teaching hours total	24 hrs
Placement hours	0 hrs
Guided independent study hours	176 hrs
Module duration (Total hours)	200 hrs

Module aims

To assess multi-agency collaboration in the criminal justice system, focusing on public protection, offender rehabilitation, and community safety, including evaluating MAPPA, analysing the impact of gangs and organised crime on vulnerable individuals, and understanding victim management post-judicial proceedings.

Module Learning Outcomes

At the end of this module, students will be able to:

1	Evaluate Multi-Agency Collaboration in Public Protection, Offender Rehabilitation, and Community Safety
2	Critically Analyse the Impact of Gangs and Organised Crime on Vulnerable Individuals
3	Critically assess the complexity of Victim Management Post-Judicial Proceedings and the Dynamics of Abuse in Public Protection

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Assessment 1:

Essay (3000 words)

Student to undertake a deep, analytical exploration of the complexities involved in public protection, including the role of multi-agency collaboration, the challenges posed by gangs and organised crime, and the critical area of victim management post-judicial proceedings.

Assessment number	Learning Outcomes to be met	Type of assessment	Duration/Word Count	Weighting (%)	Alternative assessment, if applicable
1	1, 2 and 3	Written Assignment	3000	100	N/A

Derogations

The module cannot be condoned or compensated as part of BSc (Hons) Professional Policing.

Learning and Teaching Strategies

The learning and teaching strategy are grounded in the University's commitment to an Active Learning Framework (ALF) so that learning will be both accessible and active and include synchronous and a-synchronous elements. Face to face classroom teaching will be supplemented by online lectures wherein students will be expected to complete activities such as watching Panopto videos; undertake Other Indicative Reading; complete quizzes and exercises; and post comment for a-synchronous debate. These activities will be the subject of formative feedback by the module tutor. Added to this, will be access to staff who provide presence, challenge and support for student learning and can relate learning to real world uses.

Welsh Elements

Students can present their work, access forms, resources, email correspondence, placement support and personal tutorials in Welsh.

Indicative Syllabus Outline

- Examine the importance of taking a multi-agency approach to public protection incidents.
 - Agencies who may be able to offer support and the support they can provide at public protection incidents.
 - The Multi-Agency Risk Assessment Conference (MARAC) referral process and MultiAgency Public Protection Arrangements (MAPPA).
 - Involvement of multi-agency professionals in building comprehensive victim risk/needs assessments.
 - Role of the Youth Offender Service and Youth Justice Board and other agencies in diverting young people away from crime.
 - Reducing the possibility of offending
 - Potential impacts of other interventions and diversions
 - Importance of effective collaboration with Police and Crime Commissioners, partners, and wider agencies.
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- Importance of understanding the impacts of targeted criminal activity on vulnerable individuals, or those at risk of harm, including:
 - Psychology of a vulnerable person or person at risk of harm which makes them an attractive target for gangs or organised crime groups.
 - Effect it has on the vulnerable person.
 - Situations which the vulnerable people may be subject to or find themselves involved in.
 - Strategies and disruption tactics that could be employed.
 - Why it is important to enhance victim and witness satisfaction in their dealings with the police and CJS (policing by consent), including the duty under the Victims Code.
 - Impact of the criminal justice system on victims and witnesses
 - Understanding correlations in suspect / offender patterns e.g. age / offending curve.
 - Considerations associated with the suspects / offenders of abuse / public protection incidents:
 - Terms and offences associated with public protection, rape and serious sexual offences (RASSO) and violence against women and girls (VAWG)
 - Importance of challenging the myths, misconceptions and stereotypes associated with these offences.
 - Data relating to the prevalence and nature of public protection offences.

Indicative Bibliography

Please note the essential reads and other indicative reading are subject to annual review and update.



Essential Reads:

Criminal Justice Joint Inspection (2022) Twenty Years on, is MAPPA Achieving its

Objectives? A Joint Thematic Inspection of Multi Agency Public Protection Arrangements.

Available online from

<https://www.justiceinspectorates.gov.uk/hmiprobation/wpcontent/uploads/sites/5/2022/07/A-joint-thematic-inspection-of-Multi-Agency-PublicProtection-Arrangements.pdf>.

Fitz-Gibbon, K. and Walklate, S., (2017) 'The Efficacy of Clare's Law in domestic violence law reform in England and Wales'. *Criminology & Criminal Justice*, Vol.1, No. 3, pp.284-300.

Home Office (2023) Serious and Organised Crime Strategy 2023 to 2028.

[https://www.gov.uk/government/publications/serious-and-organised-crime-strategy-2023-to-](https://www.gov.uk/government/publications/serious-and-organised-crime-strategy-2023-to-2028)

2028

HMIC (2014) Everyone's Business: Improving the Police Response to Domestic Abuse London: HMIC

Myhill, A. and Johnson, K., (2016) 'Police use of discretion in response to domestic violence'. *Criminology & Criminal Justice*, Vol. 16, No. 1, pp.3-20.

Other indicative reading:

Sjölin, C., and Edwards, H (2017) 'When Misconduct in Public Office is Really a Sexual Offence'. *Journal of Criminal Law*. Vol. 81 Iss. 4, pp 292-302.

Hudson, K. and Henley, A., (2015) 'Disparities in public protection measures against sexual offending in England and Wales: An example of preventative injustice?'. *Criminology & Criminal Justice*, Vol. 15, No. 5, pp.561-577.

Ministry of Justice (2024) The Code of Practice for Victims of Crime in England and Wales.

<https://www.gov.uk/government/publications/the-code-of-practice-for-victims-of-crime>

McCartan, K.F., Hoggett, J. and O'Sullivan, J., (2018) 'Police officer attitudes to the practicalities of the sex offenders' register, ViSOR and Child Sexual Abuse Disclosure Scheme in England and Wales'. *Journal of Sexual Aggression*, Vol. 24, No. 1, pp.37-50.

Nash, M.R., (2016) "'Scum Cuddlers': police offender managers and the sex offenders' register in England and Wales'. *Policing and Society*, Vol. 26, No.4, pp.411-427.

Administrative Information

For office use only	
Initial approval date	15 th August 2024
With effect from date	September 2024



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Date and details of revision	Feb 2025 – added BA (Hons) Criminology and Criminal Justice programme title. May 2025 – AM0 removal of CoP mapping details.
Version number	3